

Woodward High School Reopening and Nontraditional Facilities Study Group

Meeting #2

7:00–8:30 PM

March 22, 2017

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MONTGOMERY COUNTY PUBLIC SCHOOLS

Agenda

- Feedback from last meeting
- Revised charge
- MCPS core values
- Presentation on High School Programs, Scott Murphy director of High School programs
- High school capacities and 30 year projections
- Small Group idea generation
- Share key points discussed by small groups with full group



Study Group Timeline

Date	Activities	Location
Feb. 23, Mar 2	Public Information: Background, process, questions/comments	Tilden Middle School (Cafeteria)
Mar. 6	Member roles, study scope, small group work to discuss charge	45 W. Gude Drive (Café)
Mar. 22	Presentation on high school programs; Generate ideas to reopen Woodward HS in small groups	45 W. Gude Drive (Café)
Apr. 5	Staff presentation on elaborated ideas to reopen Woodward HS; Small group work	45 W. Gude Drive (Café)
Apr. 24	Community feedback reports on ideas to reopen Woodward HS; Presentation on CTE programs; generate ideas on nontraditional facilities in small group	45 W. Gude Drive (Café)
May 10	Presentation on elaborated nontraditional facilities ideas	45 W. Gude Drive (Café)
May 22	Community feedback reports on nontraditional facilities ideas	45 W. Gude Drive (Café)
May 31	Public Information: Study Group ideas, questions/comments	850 Hungerford Drive (CESC Auditorium)



Ground Rules

- Honor meeting time
- Be true to the charge
- Follow the agenda and negotiate changes
- Be fully present and participate
- Listen to ideas of others with an open mind
- Honor the differences of opinion
- Share ideas to add on and not repeat
- Do homework and be prepared
- Speak your truth from your own experience
- Step up and step back
- Proper cell phone etiquette



Meeting Feedback

The meeting was most helpful with:

- Providing background info, data, and the big picture
- Introductions and getting to know one another
- Outlining the purpose and scope of the work



Meeting Feedback

The meeting was least helpful with:

- Explaining the outcome of the process
- Explaining how ideas and suggestions will inform school solutions
- Specifying the purpose of the study group
- Helping members understand potential solutions
- Delving deep into issues





Vision, Mission, and Core Values



MONTGOMERY COUNTY PUBLIC SCHOOLS

Vision

We inspire learning by providing the greatest public education to each and every student.

Mission

Every student will have the academic, creative problem solving, and social emotional skills to be successful in college and career.

Core Purpose

Prepare all students to thrive in their future.



Core Values

- Learning
- Relationships
- Respect
- Excellence
- Equity



Core Value—Learning

- Learning is achieved by cultivating curiosity and encouraging determination, focus, and hard work
- Adult learning and engagement are key to student learning
- Encourage and support critical thinking, problem solving, active questioning, and risk taking to continuously improve
- Stimulate discovery by engaging students in relevant and rigorous academic, social, and emotional learning experiences
- Challenge ourselves to analyze and reflect upon evidence to improve our practices



Core Value—Relationships

- Meaningful collaboration is vital to our success
- Strong partnerships are built on trust, communication
- Building relationships with a diverse community requires us to understand the perspectives and experiences of others
- Get to know students and staff members as individuals
- Engage in interest-based decision making with partners to achieve mutually agreed upon goals
- Build strong relationships with students, family, staff, and community to support learning



Core Value—Respect

- Each individual's contributions adds value to our learning community
- Fair treatment, honesty, openness, and integrity are essential
- Diversity of culture, interests, skills, and backgrounds is an asset that makes us stronger
- We will model civility in all interactions and encourage candid conversations; deal fairly and honestly with each other; and listen to others' perspectives with openness and accept that there are various points of view



Core Value—Excellence

- Raising the bar and setting high standards is necessary to ensure that all students graduate ready for college and career
- Expect the best to get the best from everyone, every day
- Creating intellectual excitement and supporting personal growth inspires us all toward excellence
- Push unceasingly for continuous improvement; hold our practice and our work to the highest possible standards; nurture a culture of creativity and inquiry that supports innovation and progress



Core Value—Equity

- Each and every student matters
- Outcomes should not be predictable by race, ethnicity, or socioeconomic status
- Equity demands the elimination of all gaps
- Creating and maximizing future opportunities for students and staff is necessary
- Hold high expectations for all students and staff;
- Distribute resources as necessary to provide extra supports and interventions so all students can achieve;
- Identify and eliminate any institutional barriers to students' success
- Ensure that equitable practices are used in all classrooms and workplaces



High School Programs Presentation

Scott Murphy, director
Department of Secondary Curriculum and
Districtwide Programs



High School Capacities

See handout



30-year Projections

See handout



Small Group Discussion

- In small groups discuss:
 - Ways that Woodward HS could be populated?
 - What types of program opportunities could be made available at Woodward HS?
 - What types of program opportunities should be made available at the other high schools in the study area?



Next Steps

- Staff will review and organize generated ideas from this session
- Staff will present the organized ideas at the next meeting

